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ABSTRACT

Longitudinal data on enrollment, weekly student contact hours (WSCH), and average daily attendance for 1967-1977 provide the following findings: (1) an overall ten year enrollment growth of 53.5% for fall and 57.6% for spring semesters; (2) day enrollment increases of 82.7% for fall and 83.6% for spring as compared with evening enrollment increases of 21.6% and 28.8%, respectively; and (3) a summer enrollment growth of 30% since 1972. The first declines in enrollment occurred in 1976-77, with a decline of 7.9% for fall and 4.2% for spring, and WSCH declines of 14.4% and 12.9%. Major factors contributing to decline included expiration of veteran benefits, changes in attendance counting procedures, reduced fiscal incentives due to legislation, a major bus strike in the fall of 1976, and increased employment opportunities. WSCH decline is related to increased numbers of older students and part-time enrollees. The data presented in tables and graphs include enrollments by district college, by semester, ethnic distribution, age distribution, comparative enrollments in other area two- and four-year colleges, WSCH, WSCH per student, and community service non-credit enrollments. Within several of these categories the data are broken down by day and evening, male and female, full-time and part-time, freshmen and sophomores, first-time and continuing, and under 21 and over 21. (RT)

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LOS ANGELES COMMUNITY COLLEGE DISTRICT

Enrollment and Attendance: 1967 - 1977

Research Report 77-03

June 1977

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JC 770 378

DIVISION OF EDUCATIONAL PLANNING AND DEVELOPMENT

OFFICE OF EDUCATIONAL RESEARCH AND ANALYSIS

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ABSTRACT

This research report provides historical data on enrollment, weekly student contact hours (WSCH), and average daily attendance (ADA) for the Los Angeles Community College District. The District has experienced dramatic growth since 1967, but experienced its first decline this year. Enrollment dropped 7.9% in the Fall and 4.2% in the Spring; and WSCH declined 14.4% in the Fall and 12.9% in the Spring.

Our analysis indicates that the major factors contributing to the LACCD decrease include:

(a) A significant drop in veteran enrollment. The District lost more than 10,000 veterans whose educational benefits expired in June 1976. The number of veterans is expected to decline even more in future years due to continuing expiration of benefits for Vietnam veterans, declining military force levels, and new Veterans Administration regulations regarding eligibility for benefits.

(b) Recent changes in attendance accounting procedures. These new procedures were instituted by our District because of Veterans Administration regulations, Education Code and Title V requirements, and audit requirements of the California State Department of Finance.

(c) Reduced fiscal incentives for enrollment growth because of recent legislation. The combination of the lingering effect of the "cap" (eliminated in 1976) and Senate Bill 1641 placed a dampening effect upon the District's incentive to enroll additional numbers of students.

(d) The RTD bus strike in Fall 1976. Data from a recent student survey revealed that many of our students ride the bus. It is estimated that the District lost 2,500 students who were unable to commute to college.

(e) Changing economic conditions. During the first half of 1976, unemployment declined significantly in both the County and the State. Significant declines this year in full-time enrollment and average student load support the belief that many students returned to outside jobs.

The enrollment decline this year has implications for several aspects of District operations and planning. As WSCH declines, so does ADA, and the District receives less money in state apportionment. The decline has also caused District enrollment projections to be revised downward, which will undoubtedly have budgetary, educational, and facilities planning repercussions.

Comparative enrollment figures for other two- and four-year institutions in Los Angeles County reveal that all non-LACCD community colleges except El Camino experienced enrollment decreases this year. Four-year institutions fared better, with undergraduate enrollment increasing slightly in the Fall and decreasing slightly in the Spring. Figures from the National Center for Educational Statistics reveal a Fall 1976 nationwide decline of 0.6% in community college enrollment. As was the case with the District, the greatest decreases occurred among veterans (an estimated decline of 34% nationwide) and full-time students. In California total public community college enrollment in Fall 1976 was 1,082,038, a 1.8% drop from Fall 1975.

This year's enrollment analysis contains data for New Dimensions and Community Services. New Dimensions was organized to design and coordinate new kinds of educational programs and services for potential new students. Included in New Dimensions are Instructional Television and Overseas programs. Instructional Television enrolled almost 3,000 students in Fall 1976, and Overseas enrolled almost 7,000 students in the same period. Community service programs consist of non-credit educational and cultural programs provided by the colleges. LACCD Community Service non-credit class enrollment was 14,054 in Fall 1976.

Despite this year's decline, total District enrollment has increased significantly over the last ten years. Fall enrollment has grown 53.5% and Spring enrollment 57.6% since 1966-1967. Increases in day enrollment for both Fall (82.7%) and Spring (83.6%) have far outdistanced increases in evening enrollment (21.6% and 28.8%, respectively). Summer enrollment has grown almost 30% since 1972.

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Los Angeles Harbor College 52

Los Angeles Pierce College 70

Los Angeles Southwest College 80

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GLOSSARY

Average daily attendance (ADA) is a measure of attendance that is calculated from weekly student contact hours.* Apportionment ADA is calculated on an other-than-semester basis and is the figure used to determine State apportionment to the District.

Census day is a fixed date during a semester (usually Monday of the fourth week of classes) at which time counts of weekly student contact hours* and enrollment* are taken for State reporting purposes.

Continuing students at a college are students who were enrolled in the same college during the immediately preceding semester.

Day students are students who are taking one or more classes convening prior to 4:30 p.m.; the category thus includes students who are taking both day and evening classes.

Defined adult (DA) is a student who is 21 years of age or older and who is enrolled for fewer than 10 weekly student contact hours.*

Enrollment is a "head-count" of the total number of students in a college or District; enrollment, unlike ADA, does not reflect the number of weekly student contact hours* for which students are enrolled.

Ethnic status refers to racial affiliation as reported by students on a voluntary basis at the time of registration.

Evening students are students who are enrolled exclusively in classes convening at 4:30 p.m. or later.

First-time students at a college are students who were not enrolled in the college during the immediately preceding semester; the term includes both freshmen and transfers and also students returning to the college after an absence.

Freshmen are students who at the time of registration have completed fewer than 30 units of college credits.

Full-time students are enrolled for 12 or more units during a semester.

Other-than-adult (OTA) students are under 21 years of age or enrolled for 10 or more weekly student contact hours.*

Part-time students carry less than 12 units.

Sophomores are students who, at the time of registration, have completed 30 or more semester units of college credit.

Weekly student contact hours (WSCH) are derived by multiplying the number of students enrolled in a class by the number of hours per week for which the class meets. A class with 10 students which meets three times a week would thus generate 3 x 10 or 30 WSCH.

* Indicates Glossary entry

DISTRICT PROFILE: ANALYSIS AND IMPLICATIONS

This research report provides historical data on enrollment, weekly student contact hours (WSCH)*, and average daily attendance (ADA) for each college in the District. With the exception of this past year, the District has experienced dramatic enrollment growth since 1967. Along with the growth has come a gradual change away from the "traditional" college student toward a new clientele characterized by different traits.** However, of primary interest here is what happened in 1976-77 to break the long-standing pattern of growth.

Enrollment data for the District and its nine colleges for the last two academic years are presented on page 9 . District enrollment declined in Summer 1976 (-6.7%), Fall 1976 (-7.9%), and Spring 1977 (-4.2%). Our analysis indicated that the major factors contributing to the LACCD decrease include:

(a) A significant drop in veteran enrollment, nearly 50% Districtwide. The District decline in veteran enrollment was more than 10,000 students in Fall 1976 and Spring 1977. Nationwide, more than 3½ million former servicemen and servicewomen lost their educational benefits in 1976, and an additional one million will lose them in 1978.*** The numbers of veterans are expected to decrease even further because of: (1) stiffer attendance accounting regulations now being demanded by the Veterans Administration, (2) declining Military Force levels, (3) a proposed VA provision that would restrict the number of veterans receiving aid to no more than 85% of all students enrolled in any course, and (4) another proposed provision allowing educational benefits to current enlistees only if they contribute $50 or $75 a month from their own salary for 12 consecutive months.

(b) The recent changes and improvements in attendance accounting procedures. These new procedures were instituted by our District because of Veterans Administration regulations, Education Code and Title V requirements, and Department of Finance audit requirements.

* Research Report 77-02, Program Enrollment: 1972-1976, Office of Educational Research and Analysis, May 1977, provides a more detailed account of District college WSCH trends.

** Research Report 77-01, The LACCD Student: Who, Where, Why and How, Office of Educational Research and Analysis, May 1977.

*** Research Memorandum 76-A, LACCD Veterans, 1972-75, Office of Educational Research and Analysis, February 1976.

(c) Reduced fiscal incentives for enrollment growth because of recent legislation. With the passage of Senate Bill 6 in 1973, incentives for enrollment growth were great because both state and local funding were determined by ADA growth. However, in 1975 the state "cap" was imposed on community colleges, limiting state apportionment increases to no more than 5% over 1974-75. So despite the fact that the District grew almost 10% in Fall 1975, it was not funded at that level by the State.
Following the elimination of the cap in 1976, Senate Bill 1641 passed the Legislature and brought the community colleges back to a pre-SB 6 funding situation. In essence that meant there was a statutory limit imposed on the maximum tax rate the District could levy, thus limiting our ability to generate additional local revenues. This was quite important, since local funds constitute the majority of our revenue.

(d) The RTD bus strike at the beginning of Fall 1976. Data from a Fall 1976 student survey indicated that many of our students ride the bus. The strike ran from August 23 to September 28, traditionally one of the heaviest enrollment periods at the colleges. It is estimated that the District lost 2,500 students who were unable to commute to college.

(e) Changing local and State economic conditions. During the first half of 1976 local unemployment decreased from 10.0% to 9.2%. In California during the same period, the unemployment rate declined from 10.5% to 9.6%.* It is believed that many District students returned to outside jobs in this period. That conclusion is supported by data showing significant declines during the Fall 1976 semester (the second half of 1976) in full-time enrollment (-25.0%) and average student load (-7.0%). It is speculated that many full-time students probably quit college and returned to work or attended part-time.

The decline in enrollment and weekly student contact hours this year has implications for several aspects of District operations and planning. Probably the most significant aspect of the WSCH decline is the resultant decrease in average daily attendance. ADA is a measure of attendance that is calculated from WSCH, and is the basis by which the District receives state apportionment. As WSCH declines, so does ADA. The result is that the District receives less money in state apportionment funds.

The enrollment decline has other implications. The Fall 1976 decrease resulted in a further reduction in average teaching load. A recent Fall research report** showed District Fall 1975 load already below statewide average. This means that instructors

*An Analysis of LACCD Enrollment Trends, Office of Educational Research & Analysis, May 197

**A Comparison of District and Statewide Faculty Loads, Fall 1972-Fall 1975, Office of Educational Research & Analysis, December 1976.

were teaching smaller classes and that the teacher/pupil ratio was reduced even more.

Another important area that enrollment and WSCH affect is college instructional offerings. As reported in Research Report 77-02, Program Enrollment: 1972-1976, there were significant enrollment declines in specific discipline areas. Moreover, average class size probably decreased, allowing for smaller instructional settings.

Finally, the enrollment decline has caused District enrollment and WSCH projections through 1981 to be revised downward. Although the number of students is still expected to rise 6% over the next five years, the projected Fall 1981 enrollment is still below the peak number (137,031) set in Fall 1975*. These revised forecasts affect budgetary, educational and facilities planning efforts and outcomes; at the same time they allow us to concentrate even more of our attention on the qualitative aspects of education.

Two Year Enrollment Comparison (1975-6 vs. 1976-7)

Los Angeles Community College District enrollment in various selected student categories during the last two academic years is presented on page 10 for Fall semesters and on page 11 for Spring. (Instructional Television, Overseas, and Community Services are excluded from these comparisons.) Analysis of these data reveals the following District trends:

- In both Fall 1976 and Spring 1977 day enrollment showed a greater decrease than evening enrollment. Day students comprised approximately 61% of the District's student body in the 1976-77 academic year.
- The number of part-time students continued to rise in Fall 1976 (1.0%) and Spring 1977 (5.0%), while full-time students dropped sharply in both semesters (-25.0% and -22.3%, respectively).

*Enrollment and Attendance: 1966-1976, Office of Educational Research & Analysis, April 1976.

- The majority of the enrollment decline was among continuing students. First-time students showed only a moderate decline (-2.9%) in Fall 1976 and actually increased 1.4% in Spring 1977.

Ethnic Enrollment Data

LACCD ethnic enrollment data for Fall 1975 and Fall 1976 are presented on page 12 . No ethnic data were available for Spring 1977. Since students report ethnic status on a voluntary basis, fluctuations in data may be, in part, a reflection of differing attitudes towards reporting rather than changes in student body ethnic composition. The percentage of students reporting ethnicity in the District dropped from 68.8% of total enrollment in Fall 1975 to 53.6% in Fall 1976.

Fall 1976 minority enrollment rose to 48.7% from 45.0% the previous year. Although Other White (Caucasian) students continued to be the majority ethnic group in the District, their percentage declined from 55.0% in Fall 1975 to 51.3% in Fall 1976. Spanish-surnamed students comprised the second largest ethnic group, with 21.3% of the total reporting in Fall 1976. Black/Negro students constituted the third largest ethnic class (17.6%) this year, a decrease from their second place status in Fall 1975.

This year's increase in District minority enrollment is in keeping with the trend of past years, and is also consistent with the trend in the Los Angeles Unified School District. Unified reported that minority students comprised 63.0% of their total enrollment in Fall 1976.

Age Distribution Data

Age distribution data for the District's students are presented on page 13. This year average student age continued to be around 28 years of age. The percentage of students under 25 years of age has remained near 50%, with the percentage of students under 20 slightly decreasing and those 20-24 years of age slightly increasing. There is also a trend of increasing enrollment among students aged 55 and over; these students constituted 3.4% of the student body in Fall 1976 compared to 2.5% in Fall 1974.

Ten Year Enrollment Comparison (1967 - 1977)

Ten year enrollment data for the Fall and Spring semesters and five year enrollment figures for the Summer session can be found on pages 14 and 15. In the last ten years LACCD enrollment has increased 53.5% in the Fall and 57.6% in the Spring. Increases in day enrollment for both the Fall (82.7%) and Spring (83.6%) semesters have far outdistanced increases in evening enrollment (21.6% and 28.8%, resepctively). Since 1972, Summer enrollment has grown almost 30%.

Comparative Enrollments at Other Institutions

A comparison of the Los Angeles Community College District enrollment for the past two years with that of two- and four-year institutions in Los Angeles County is presented on page 16 . All non-LACCD community colleges except El Camino experienced decreases in enrollment in both the Fall and Spring semesters. Those colleges showing the greatest declines in the Fall included Santa Monica (-17.4%), Mt. San Antonio (-14.3%), and Rio Hondo (-13.4%). Long Beach continued to be the largest community college in the County with 31,422 students in Spring 1977. Total enrollment at non-LACCD community colleges fell 6.8% in Fall 1976 and 4.3% in Spring 1977, compared to LACCD declines of 7.9% and 4.2%, respectively.

Enrollment at four-year institutions in the County fared better than community college enrollment this year. Total four-year undergraduate enrollment grew 1.3% in the Fall and declined only 0.6% in the Spring.

Figures from the National Center for Educational Statistics reveal a decline (-0.6%) in Fall 1976 community college enrollment throughout the nation. As was the case with the District, the greatest decreases occurred among veterans (estimated to be down 34% nationwide) and full-time students. Almost four million students were enrolled in two-year colleges across the United States this year. In California, total public community college enrollment was 1,082,038, a 1.8% drop from Fall 1975.

Weekly Student Contact Hours

Total WSCH for the Los Angeles Community College District since 1968-69 is presented on page 17 . This year District WSCH declined 14.4% in the Fall and 12.9% in the Spring, with evening WSCH (-21.9% and -17.2%, respectively) decreasing more than day (down 11.0% in both semesters). Summer WSCH also declined slightly (-3.3%). Those schools showing the significant Fall WSCH declines included City (-20.7%), Valley (-15.9%), and Harbor (-15.7%). Only Mission and ITV experienced gains in Fall 1976.

Weekly student contact hours per student (student load) for the District is provided on page 18 . The average student load in Fall and Spring was just under 10 hours. The average day load was about 11½ hours, a considerable decline from 1968 when the average day load was over 15 hours. Those colleges showing the highest loads in the Fall were Trade (12.57) and City (10.47).

The continuing decline in student load is directly related to the increasing numbers of part-time students that are enrolling in the colleges. As mentioned previously, average age continued to be around 28 years and may soon reach the 30 year figure. As increasing numbers of older students enter the colleges, it is likely that they will enroll part-time, continuing the past trend of decreasing average student load.

Average Daily Attendance

ADA figures for the District for the last nine years are presented graphically on page 20. All ADA shown for years through 1975-76 are actual annual ADA. However ADA provided for 1976-77 are from the second period reports. Since ADA is an annual figure, the final amount has yet to be calculated. Districtwide, estimated ADA is 74,082, a 15.6% decline from the previous year. Those colleges showing the highest estimated ADA were City (12,418), Trade (12,399), and Pierce (12,282).

Community Service Non-Credit Class Enrollment

This year's enrollment analysis contains Fall data for community service non-credit class enrollment for the District and the individual colleges. Community service programs consist of comprehensive non-credit educational, cultural, recreational, and community planning programs which the Los Angeles Community Colleges provide to the community in addition to regularly scheduled day and evening classes. LACCD Community Services funding has exceeded four million dollars so far this year.

Community service non-credit class enrollment data for Fall 1976 are presented on page 21. Total District enrollment was 14,054. Those colleges showing the largest number of students were [illegible] (2364), and [illegible]

New Dimensions

New Dimensions was organized to design and coordinate new kinds of educational programs and services for potential new students. The Instructional Television and Overseas programs are included in this report.

The Instructional Television program provides credit courses, and enrollment has traditionally fluctuated with the number and types of courses that were being offered. Instructional Television enrollment data may be found on pages 112-16.

The District Overseas Program enrolls U.S. servicemen and their dependents, as well as District employees at military bases throughout the Far East, Japan, Iceland and the non-contiguous United States. Courses offered overseas are for credit, and a student may earn an Associate degree or a Career Education Certificate entirely through study in the Overseas program. Overseas class offerings are divided into five terms throughout the year. Terms 1 and 2 are roughly equivalent to a Fall semester; Terms 3 and 4 are similar to Spring, and term 5 is about the same as the Summer session. Total enrollment data for the Overseas program since its inception may be found on page 117.

The following pages provide District and college enrollment and related data in both tabular and graphic form. All sections are printed on differently colored paper, and organized by college or District. Individual tables and graphs are detailed more fully in the table of contents at the beginning of this publication.

Enrollment Comparisons: 1975-76 vs. 1976-77
College Totals

	------Summer------			-------Fall-------			------Spring------		
	1975	1976	% Ch	1975	1976	% Ch	1976	1977	% Ch
East	6164	6428	4.3	18544	16571	-10.6	18285	16170	-11.6
City	6847	7039	2.8	23904	19727	-17.5	22962	20462	-10.9
Harbor	3756	3325	-11.5	11037	10908	-1.2	11887	11567	-2.7
Mission	498	618	24.1	2000	2390	19.5	2734	2755	0.8
Pierce	5961	5626	-5.6	23798	22185	-6.8	21752	21697	-0.3
Southwest	1864	1975	6.0	5301	6050	14.1	6021	6052	0.5
Trade	6557	5444	-17.0	17828	16435	-7.8	17459	17916	2.6
Valley	7300	6718	-8.0	24167	21405	-11.4	23707	21523	-9.2
West	2208	2277	3.1	7893	7483	-5.2	7392	7640	3.4
ITV	1620	478	-70.5	2559	2989	16.8	1493	2253	50.9
District	42775	39928	-6.7	137031	126143	-7.9	133692	128035	-4.2

Fall Enrollment By Category
District Total*

	1975 Number	1975 % Of Total	1976 Number	1976 % Of Total	% Change 1975-76
Day	83351	62.0	75501	61.3	-9.4
Evening	51121	38.0	47653	38.7	-6.8
Male	79745	59.3	61434	49.9	-23.0
Female	54727	40.7	61720	50.1	12.8
Full-time	48653	36.2	36513	29.6	-25.0
Part-time	85819	63.8	86641	70.4	1.0
Freshmen	96264	71.6	85019	69.0	-11.7
Soph. & Above	38208	28.4	38135	31.0	-0.2
First-time	43715	32.5	42429	34.5	-2.9
Continuing	90757	67.5	80725	65.5	-11.1
Under 21	39247	29.2	36083	29.3	-8.1
21 & Over	95225	70.8	87071	70.7	-8.6
Total	134472	100.0	123154	100.0	-8.4

* ITV not included

Spring Enrollment By Category
District Total*

	1976 Number	1976 % Of Total	1977 Number	1977 % Of Total	% Change 1976-77
Day	82295	62.3	76130	60.5	-7.5
Evening	49904	37.7	49652	39.5	-0.5
Male	78374	59.3	62375	49.6	-20.4
Female	53825	40.7	63407	50.4	17.8
Full-time	47827	36.2	37174	29.6	-22.3
Part-time	84372	63.8	88608	70.4	5.0
Freshmen	88899	67.2	84093	66.9	-5.4
Soph. & Above	43300	32.8	41689	33.1	-3.7
First-time	31835	24.1	32267	25.7	1.4
Continuing	100364	75.9	93515	74.3	-6.8
Under 21	28918	21.9	35655	28.3	23.3
21 & Over	103281	78.1	90127	71.7	-12.7
Total	132199	100.0	125782	100.0	-4.9

* ITV not included

Student Ethnic Distribution

District Total

	Fall 1975		Fall 1976		
	Number	% Of Total*	Number	% Of Total*	Diff. 1975-76
Native American	957	1.0	1200	1.8	.8
Black/Negro	18862	20.4	11632	17.6	-2.8
Oriental/Asian	5091	5.5	4321	6.6	1.1
Other Non-White	1379	1.5	891	1.4	-.1
Spanish-Surnamed	15317	16.6	14068	21.3	4.7
Other White	50911	55.0	33841	51.3	-3.7
Total Reporting	92517		65953		
Total Enrolled	134472		123154		
% Reporting**	68.8		53.6		

* % of those reporting ethnic status

** % of total enrollment reporting ethnic status

Age Distribution

District Total

	Fall 1974		Fall 1975		Fall 1976	
	Number	% Of Total	Number	% Of Total	Number	% Of Total
Under 20	29580	23.7	28413	20.7	25582	20.3
20-24	33784	27.1	38005	27.7	36868	29.2
25-29	21991	17.6	25363	18.5	22322	17.7
30-34	13203	10.6	15694	11.5	14033	11.1
35-39	8660	6.9	10206	7.4	8324	6.6
40-44	6119	4.9	6943	5.1	6162	4.9
45-49	4845	3.9	4910	3.6	4925	3.9
50-54	3547	2.8	3732	2.7	3702	2.9
55-59	1905	1.5	2140	1.6	2257	1.8
60-64	740	.6	940	.7	1123	.9
65 and Over	465	.4	685	.5	845	.7

Enrollment

District Total

Summer

	Day		Evening		Total	
	Enr.	%Ch.	Enr.	%Ch.	Enr.	%Ch.
1976	27473	-3.5	12455	-13.0	39928	-6.7
1975	28466	22.9	14309	26.6	42775	24.1
1974	23159	-0.5	11303	17.2	34462	4.6
1973	23285	13.0	9648	-5.3	32933	6.9
1972	20612	--	10185	--	30797	--

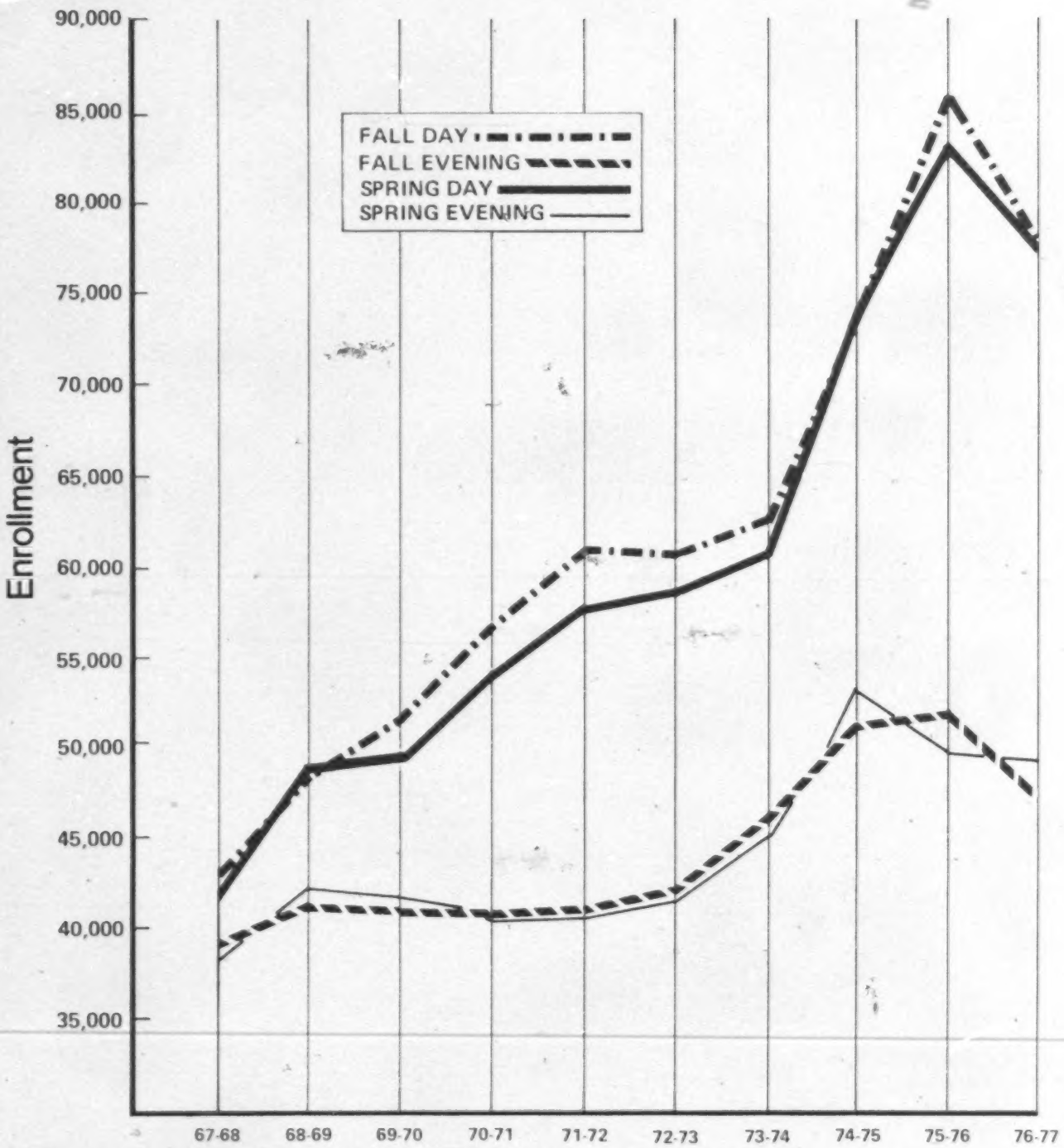
Fall

	Day		Evening		Total	
	Enr.	%Ch.	Enr.	%Ch.	Enr.	%Ch.
1976-77	78490	-8.6	47653	-6.8	126143	-7.9
1975-76	85910	16.1	51121	0.5	137031	9.8
1974-75	73976	17.3	50863	10.9	124839	14.6
1973-74	63068	2.7	45854	9.0	108922	5.3
1972-73	61402	-0.1	42054	3.0	103456	1.2
1971-72	61440	8.9	40816	0.2	102256	5.2
1970-71	56433	11.5	40743	-0.3	97176	6.2
1969-70	50595	7.1	40874	-0.2	91469	3.7
1968-69	47259	10.0	40953	4.5	88212	7.4
1967-68	42971	--	39185	--	82156	--

Spring

	Day		Evening		Total	
	Enr.	%Ch.	Enr.	%Ch.	Enr.	%Ch.
1976-77	78383	-6.5	49652	-0.5	128035	-4.2
1975-76	83788	11.9	49904	-6.7	133692	4.2
1974-75	74868	23.1	53470	17.6	128338	20.7
1973-74	60824	3.3	45479	7.7	106303	5.2
1972-73	58861	2.1	42217	2.9	101078	2.4
1971-72	57648	5.8	41030	0.9	98678	3.7
1970-71	54491	11.2	40663	-3.6	95154	4.3
1969-70	49020	1.8	42194	-0.9	91214	0.5
1968-69	48169	12.8	42572	10.4	90741	11.7
1967-68	42688	--	38555	--	81243	--

TOTAL ENROLLMENT



District Total

Comparative Enrollments At Other Institutions

	Fall			Spring		
	1975	1976	%Ch.	1976	1977	%Ch
Community Colleges						
Antelope Valley	6212	6020	-3.1	6333	6098	-3.7
Cerritos	23484	22196	-5.5	23550	22063	-6.3
Citrus	10046	9465	-5.8	9746	8932	-8.4
College of the Canyons	3324	3075	-7.5	3029	2726	-10.0
Compton	7389	6652	-10.0	7312	7050	-3.6
El Camino	28398	28454	0.2	27117	29153	7.5
Glendale	8500	8145	-4.2	8343	8220	-1.5
Long Beach	32241	31065	-3.6	32646	31422	-3.7
Mt. San Antonio	22101	18944	-14.3	19489	19226	-1.3
Pasadena	20130	19983	-0.7	20771	19977	-3.8
Rio Hondo	15214	13178	-13.4	14722	13646	-7.3
Santa Monica	20201	16682	-17.4	20651	17664	-14.5
Total Non-LACCD	197240	183859	-6.8	194469	186177	-4.3
Four-Year Institutions *						
Cal State Long Beach	24430	23903	-2.2	23113	22838	-1.2
Cal State Los Angeles	17465	16754	-4.1	16105	15694	-2.6
Cal State Northridge	21065	20826	-1.1	19880	19804	-0.4
UCLA	20102	20618	2.6	20101	19143	-6.8
USC	12529	14700	17.3	11634	12820	10.2
Total Four-Year	95591	96801	1.3	90833	90299	-0.6
LACCD	137031	126143	-7.9	133692	128035	-4.2

* Undergraduate enrollments only.

Weekly Student Contact Hours

District Total

Summer

	Day		Evening		Total	
	WSCH	%Ch.	WSCH	%Ch.	WSCH	%Ch.
1976	385796	0.9	160635	-12.1	546431	-3.3
1975	382528	21.8	182718	32.9	565246	25.2
1974	313940	4.8	137523	7.5	451463	5.6
1973	299688	4.8	127916	24.6	427604	10.0
1972	285942	--	102696	--	388638	--

Fall

	Day		Evening		Total	
	WSCH	%Ch.	WSCH	%Ch.	WSCH	%Ch.
1976-77	894820	-11.0	355792	-21.9	1250612	-14.4
1975-76	1005852	10.0	455359	6.0	1461211	8.7
1974-75	914525	8.5	429736	12.5	1344261	9.8
1973-74	842797	3.0	381825	12.5	1224622	5.8
1972-73	818052	-3.2	339518	4.6	1157570	-1.0
1971-72	845047	4.1	324736	4.8	1169783	4.3
1970-71	811919	1.5	309891	12.1	1121810	4.2
1969-70	799608	11.9	276486	5.4	1076094	10.2
1968-69	714321	--	262443	--	976764	--

Spring

	Day		Evening		Total	
	WSCH	%Ch.	WSCH	%Ch.	WSCH	%Ch.
1976-77	886938	-11.0	380476	-17.2	1267414	-12.9
1975-76	996185	8.7	459347	-3.3	1455532	4.6
1974-75	916872	12.8	475260	23.1	1392132	16.1
1973-74	812652	-0.6	385993	7.0	1198645	1.7
1972-73	817390	0.9	360857	9.2	1178247	3.3
1971-72	810299	3.3	330485	5.6	1140784	4.0
1970-71	784427	4.8	312963	8.3	1097390	5.8
1969-70	748791	0.4	288885	2.6	1037676	1.0
1968-69	745471	--	281464	--	1026935	--

Weekly Student Contact Hours Per Student

District Total

Summer

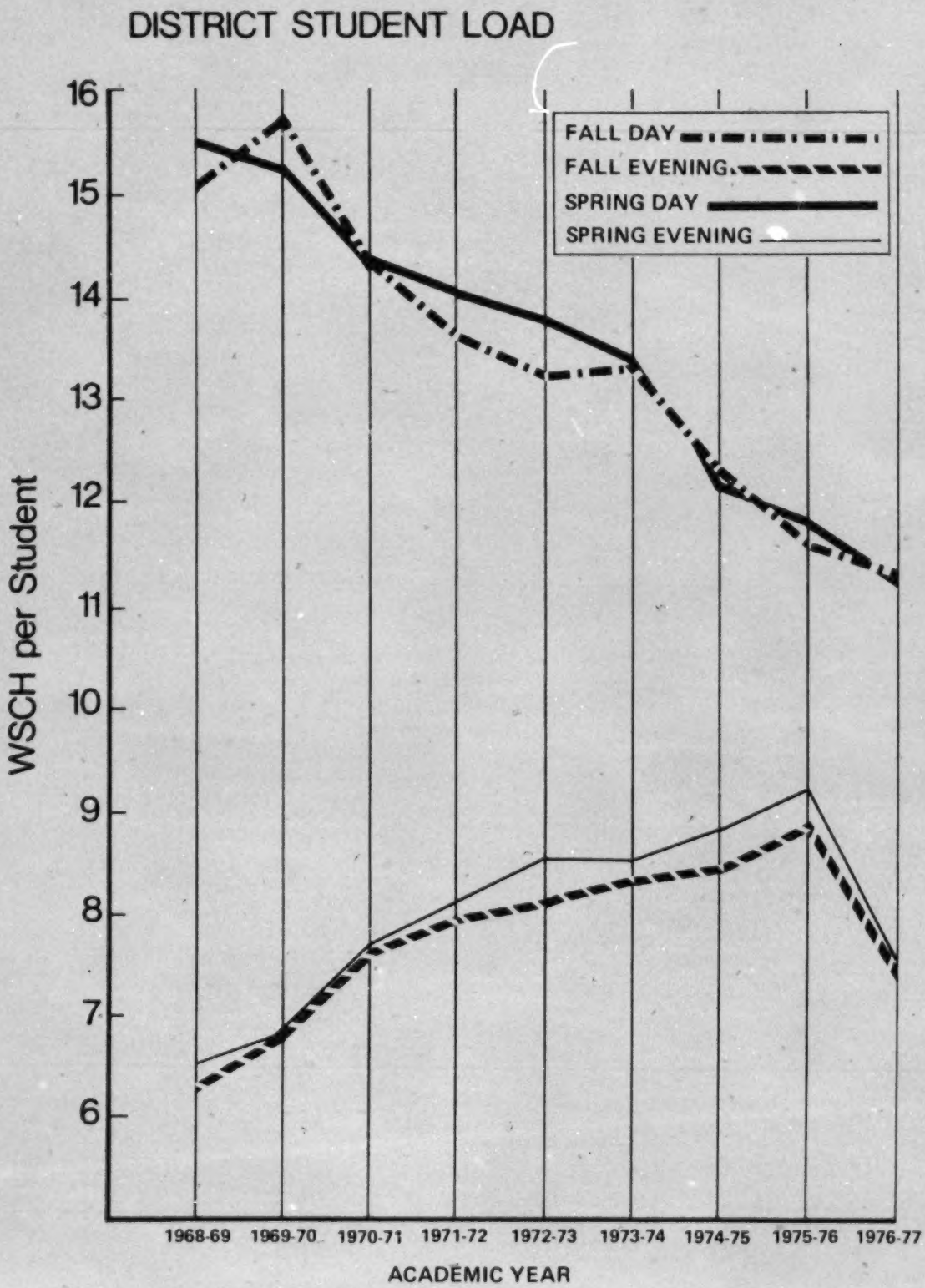
	Day		Evening		Total	
	WSCH/St.	%Ch.	WSCH/St.	%Ch.	WSCH/St.	%Ch.
1976	14.04	4.5	12.90	1.0	13.69	3.6
1975	13.44	-0.9	12.77	5.0	13.21	0.9
1974	13.56	5.3	12.17	-8.2	13.10	0.9
1973	12.87	-7.2	13.26	31.5	12.98	2.9
1972	13.87	--	10.08	--	12.62	--

Fall

	Day		Evening		Total	
	WSCH/St.	%Ch.	WSCH/St.	%Ch.	WSCH/St.	%Ch.
1976-77	11.40	-2.6	7.47	-16.2	9.91	-7.0
1975-76	11.71	-5.3	8.91	5.4	10.66	-1.0
1974-75	12.36	-7.5	8.45	1.5	10.77	-4.2
1973-74	13.36	0.3	8.33	3.1	11.24	0.5
1972-73	13.32	-3.1	8.07	1.5	11.19	-2.2
1971-72	13.75	-4.4	7.96	4.6	11.44	-0.9
1970-71	14.39	-9.0	7.61	12.4	11.54	-1.9
1969-70	15.80	4.6	6.76	5.6	11.76	6.2
1968-69	15.12	--	6.41	--	11.07	--

Spring

	Day		Evening		Total	
	WSCH/St.	%Ch.	WSCH/St.	%Ch.	WSCH/St.	%Ch.
1976-77	11.32	-4.8	7.66	-16.7	9.90	-9.1
1975-76	11.89	-2.9	9.20	3.6	10.89	0.4
1974-75	12.25	-8.3	8.89	4.7	10.85	-3.8
1973-74	13.36	-3.8	8.49	-0.7	11.28	-3.3
1972-73	13.89	-1.2	8.55	6.1	11.66	0.8
1971-72	14.06	-2.4	8.05	4.7	11.56	0.2
1970-71	14.40	-5.8	7.70	12.4	11.53	1.4
1969-70	15.28	-1.3	6.85	3.6	11.38	0.5
1968-69	15.48	--	6.61	--	11.32	--

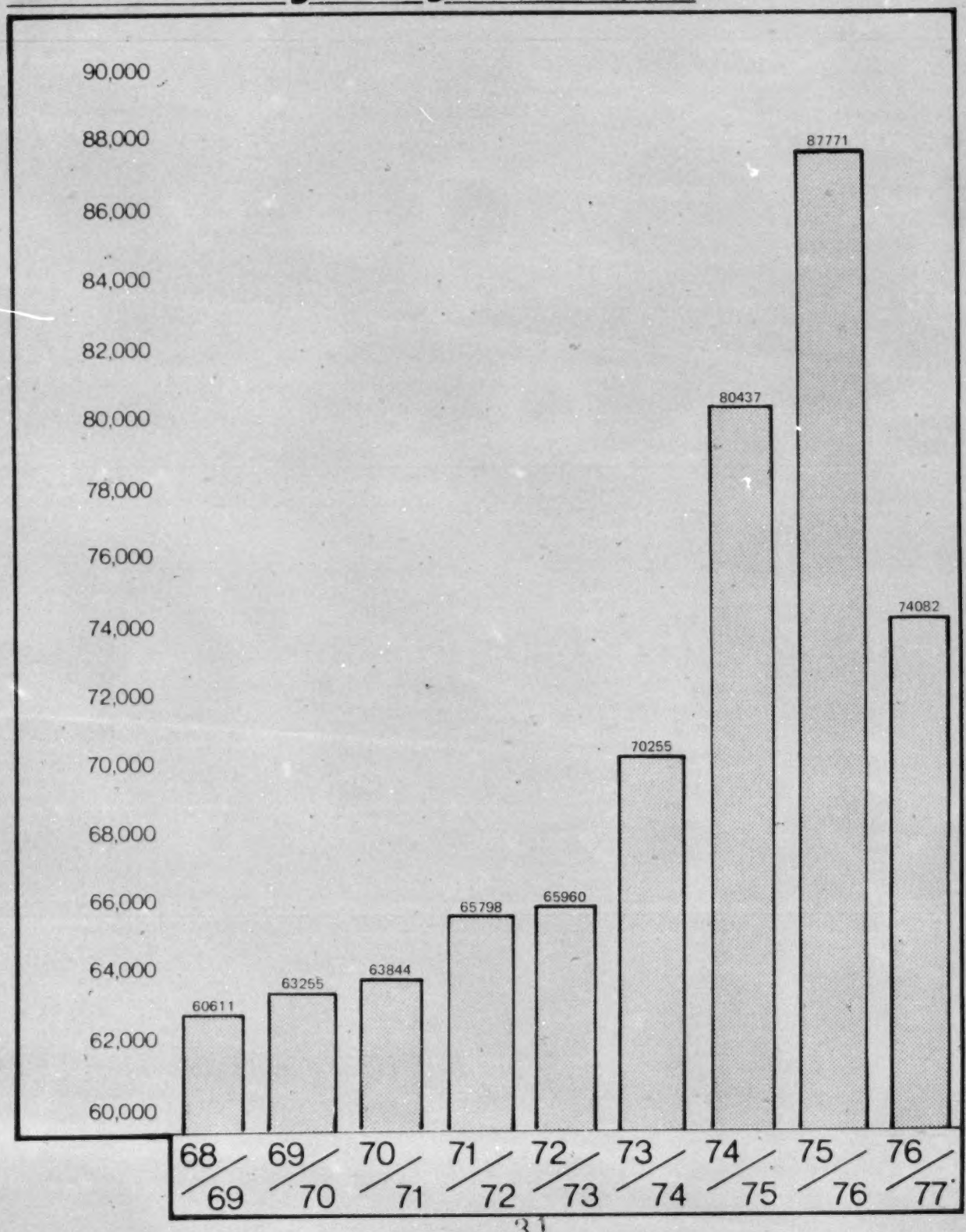


Weekly Student Contact Hours Per Student

DISTRICT TOTAL

DISTRICT

Annual average daily attendance



*second period

COMMUNITY SERVICE NON-CREDIT CLASS ENROLLMENT

FALL 1976

College	Enrollment
East	497
City	1512
Harbor	1536
Mission	706
Pierce	2564
Southwest	1072
Trade-Tech	1265
Valley	3240
West	1662
District	14054

Tabular data for the individual campuses, pages 23-117 of the original document, have been deleted from this version of the report.

UNIVERSITY OF CALIF.
LOS ANGELES

SEP 2 1977

CLEARINGHOUSE FOR
JUNIOR COLLEGES